# Shepherd Junior High School Rich Hash, Principal 7842 Shepherd Road Shepherd, MT 59079 406-373-5873

Mr. Dan Jamieson, Superintendent

#### **BOARD OF TRUSTEES**

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## We believe in

**Respect:** We all learn through different styles of teaching. We have the ability to learn, achieve, and excel in school. Education is based on teaching a variety of activities that are proven to be the best practices in the education profession.

**Responsibility**: We are capable of learning and understanding what is being taught. In order to achieve success, we must be responsible in everyday life. Learning requires the knowledge of basic skills as well as higher order thinking skills, social skills, and the ability to use them in everyday life.

**Self-Discipline**: We can achieve goals through hard work and commitment. We can face our challenges by giving our best in everything we do.

**Junior High School Staff** 

Mrs. Rekdal - Secretary Mr. Logan - Algebra, 7<sup>th</sup> Math Mr. McKinney - Keyboarding Ms. Ruggles - Title I - 7,8 Mrs. Peterson – Librarian Ms. Garcia - Spanish Algebra Mrs. Dietz - Industrial Arts

Ms. Drange – Band & Choir Mrs. Vogel - Family Consumer Science

Mrs. Gorham - Special Ed Aide Michelle Mattfeldt-Custodian

### **Class Offerings:**

\*Art

\*Language Arts

\*Math

\*Industrial Arts

\*Science

\*Social Studies

\*Foreign Language

\*Family Consumer Science

\*Health & P.E.

\*Keyboarding

\*Band & Choir

\*Research Skills

\*Title I Math & Reading

Ms. Chevalier-Corrective/Title Reading

Mrs. O'Donnell – Science

Mrs. Houska - Language Arts,

Mrs. Miller - Special Ed 7-8

Mr. Graves - Physical Education

Mr. Bondurant - Geography, Pre-

Ms. Riley – Art

Mr. Rose - History

Mrs. Davis – Counselor

Mrs. Williams – Special Ed Aide Mrs. Mittlestadt - Special Ed Aide

#### **Specialists**

\*Speech Therapist

\*Special Education

\*Psychologist/Counselor

\*Librarian

\*Title One

\*Nurse

#### SHEPHERD JUNIOR HIGH MISSION STATEMENT

Shepherd Junior High is dedicated to the development of critical thinking that leads to the application of knowledge to successfully transition into becoming an empowered high school student. We are committed to promoting and improving the knowledge of all students by using the best practices available. We believe:

- Learning is maximized when it takes place in an environment that promotes respect, responsibility, and self discipline.
- Everyone can learn, become better thinkers and independent learners.

It develops and coordinates courses and programs to promote excellence and the highest standards of education among students and staff by implementing cross-disciplinary and multidisciplinary approaches and skills to constantly enhance this training and life long learning.

## % of Students Tested Scoring in the Proficient and Advanced Categories on the Montana CRT

Shepherd Junior	Math		Reading		Science	
High School						
	School	MT	School	MT	School	MT
Total 8 <sup>th</sup> Grade Students	55	63	73	83	72	65
American Indian/Alaskan Native	*	33	*	60	*	34
Asian American	*	68	*	91	*	72
Black/African American	*	48	*	74	*	49
Hispanic/Latino	*	50	*	80	*	52
Native Hawaiian/Pacific	*	55	*	84	*	65
Islander						
White	56	69	74	88	72	70
Free & Reduced Meals	34	50	54	75	62	51
Not Free & Reduced	69	74	86	91	78	75
Meals						
Female	52	64	80	88	71	65
Male	59	62	66	80	72	64
Special Ed Eligible	*	22	*	48	*	30
Not Special Ed Eligible	59	65	73	85	73	66
English Proficient	55	65	73	85	73	66
Limited English	*	17	*	33	*	13
Proficient						

% of students tested performing at each proficiency category

Novice	21	15	7	7	13	12
Nearing Proficient	24	22	19	10	15	24
Proficient	30	33	33	33	49	47
Advanced	25	30	40	50	22	18

<sup>\*</sup> Statistics not reported for sub-groups of fewer than 10 students

Enrollment (10-1-2013) Total- 133
Grade 7 66 Grade 8 67

## **Assessments Used at Shepherd Junior High School**

**MontCas-Criterion Reference Test** is based on the Montana State standards in Science The Montcas will be given to only 8<sup>th</sup> graders in the area of Science.

**SBAC** is administered to 7<sup>th</sup> & 8<sup>th</sup> graders in relation to Math & English Language Arts and the Common Core Standards.

**Star Reading** is a norm referenced assessment that helps schools match instruction to individual student's skill levels and measures growth throughout the year. It is administered three times a year – beginning, midyear, and end of the year.

**Star Math** is a norm referenced assessment that helps schools match instruction to individual student's skill levels and measures growth throughout the year. It is administered three times a year – beginning, midyear, and end of the year.

**NWEA MAPS Assessments** – MAPS TESTING is a comprehensive assessment aligned with the Montana state standards and benchmarks. The results give us information on mastered skills and help us to place students in classes where they can get the extra help needed to be successful in high school.

## **Junior High Goals**

80% of all students will meet proficient or advanced in Science skills, as measured by the MontCas Assessment of 2014.

### **Desired Learner Results**

- \*Students will meet state standards in all subject areas.
- \*Students will become self-motivated, life-long learners.
- \*Students will understand that reading is critical to learning.
- \*Students will be accountable for their own success

### **PATHWAY POINTS**

In 2002, the staff and Shepherd Junior High School established the Pathway Points System. The purpose of the Pathway Points system is to improve student behavior, encourage student participation in athletics and activities, and raise student academic standards. The Pathway Points system is also part of the School Improvement